**Child Care**

**Child Safe Environment Policy**

**Scope**

This policy applies to the TCACC Coordinator, staff, volunteers, students, tutors and Committee of Management members.

**Objective**

The objective of this Policy is to promote a safe environment for all children.

TCACC is committed to provide a safe place for children by ensuring that all adults and children at TCACC are treated equitably and with respect, regardless of their background, ethnicity, culture, language, beliefs, gender, age, socio-economic status, level of ability, additional needs, family structure or lifestyle. We promote inclusive practices and ensure the successful participation of all children at TCACC.

We are committed to:

* Acknowledging and respecting the rights of all children to be provided with and participate in a quality early childhood education and care program.
* Creating an environment that supports, reflects and promotes equitable and inclusive behaviours and practices creating a sense of belonging for all children, families and staff, where diverse identities, backgrounds, experiences, skills and interests ae respected, valued and given opportunities to be expressed and developed.
* Ensuring that programs are reflective of, and responsive to, the values and cultural beliefs of families using the service, and of those within the local community and broader society.
* Working to ensure children are not discriminated against on the basis of background, ethnicity, culture, language, beliefs, gender, age, socio-economic status, level of ability or additional needs, family structure or lifestyle.
* Upholding the values and principles of Early Childhood Australia (ACE) and Early Childhood Intervention Australia’s (ECIA) *Position Statement on the Inclusion of Children with a Disability in Early Childhood Education and Care*.
* Providing all children with the opportunity to access programs at the service, and recognising that all families are unique and that children learn in different ways and at different rates.
* Consistently updating ad supporting the knowledge, skills, practices and attitudes of staff to encourage and ensure inclusion and equity.

**Legislation**

Children’s Services Regulations 2009

Child Safe Standards

*Charter of Human Rights and Responsibilities Act 2006*

*Equal Opportunity Act 2010*

*Disability Act 2006*

*Racial and Religious Tolerance Act 2001*

Responsible Officer – TCAC Coordinator

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